

READ TO ACHIEVE

September 2013

Volume 11, Issue 2

Program Evaluation Reports

The first Program Evaluation Report is due September 16 and is to be completed on Survey Monkey. A sample of the report will be sent to all RTA teachers on Thursday, September 5. Please review the sample and have answers ready because once you begin the report on Survey Monkey, you may not quit in the middle and go back. *PLEASE do not send the worksheet back to me, I will get your answers online.* The link to the survey will be available by September 9 so you have six working days to complete it.

This year
there are
3 2 0
schools
receiving
the RTA
grant.

Important Dates

September 16

Program Evaluation
Report due in Sur-
vey Monkey

October 17-19

Kentucky Reading
Association in Lex-
ington

November 19

Second RTA
webcast



Thanks to all who responded promptly with the code after the first webinar. If you emailed me and did not receive your EILA certificate, let me know.

Responsibilities of RTA Teachers

The RTA intervention teacher's daily responsibility must be primarily devoted to the delivery of intervention instruction to identified struggling readers. However at various times of the year the RTA intervention teacher may be used to administer the universal and/or diagnostic screener, serve on the RTA/RtI team, lead literacy trainings within the school, and/or analyze data. The RTA intervention teacher may have supervisory duties (e.g., bus duty, hall duty) equal to, **but not greater than**, the other teachers in the building. RTA teachers should not be used as substitutes in the building.

RTA Funds

Any RTA funds from 2012/2013 should be spent by the end of September. The finance officer in the district should send a final expenditure report showing a zero balance to Kristin Burton at KDE by September 30.

KRA Conference

The conference will be held at the Lexington Hyatt and Convention Center October 17—19. The website for the KRA is kyreading.org and registration information can be found there. You can register for the whole conference or just the days you are able to attend. Your RTA funds may be used to cover the cost of the conference. If you are not a member of the association, the fee is \$15. I hope to see many of you there. Please introduce yourself to me as I am trying hard to put names with faces.

Changes

If there are any RTA contact changes at your school, please notify me so I can make sure I get future information to the correct people. If you know of someone who is not on my contact list and wishes to be, please let me know that as well. It will help me so much if you include a complete signature on the email you send to me including name, school, and district.



KDE INTRODUCES MEDIA PORTAL; MAKES VIDEO CONTENT EASIER TO ACCESS

The Kentucky Department of Education (KDE) introduced the KDE Media Portal this month. The [KDE Media Portal](http://mediaportal.education.ky.gov) (<http://mediaportal.education.ky.gov>) provides school administrators, teachers, KDE staff and others throughout the state access to a single, central repository for all of the agency's video content. Users will no longer need to search multiple locations for KDE videos.

The department produces videos on a broad range of topics, aligned with KDE's strategic plan. New KDE iTunesU content is also available through the media portal. All RTA webcasts are housed on the media portal.

Users should find it easy to locate all videos; they are grouped in categories and searchable by tag words. Among the regular video features available are recordings of the Kentucky Board of Education meetings, superintendent webcasts and webcasts on the Professional Growth and Effectiveness System (PGES). A number of other webcasts, information and training videos are also available.

The KDE Media Portal feeds video content to the KDE News mobile app for [Android](#), [Windows](#) and [iPhones](#) and also supports video content on the department's [website](#).

Videos are accessible using most Internet browsers running on PCs, Apple computers and mobile devices.

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